

MARKER CODE				



Student Enrolment Number									

TONGA FORM SIX CERTIFICATES 2016

DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours + 10minutes reading

INSTRUCTIONS

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. Additional sheets of paper can be obtained from your supervisor if necessary. Write your **Student Enrolment Number (SEN)** on each addition sheet number the questions clearly and insert them in the appropriate part of your booklet and tie securely.
3. This paper is divided into **SIX Questions**. ALL of which must be answered.

Sections/Topics	Total Skill Level
QUESTION 1: Economic Development	3
QUESTION 2: Economic Development – Primary Production	12
QUESTION 3: Economic Development – Secondary & Quaternary Production	18
QUESTION 4: International Aid	13
QUESTION 5: Environmental security	15
QUESTION 6: Social Issues	9
TOTAL	70

4. Follow instructions and answer all questions in the spaces provided in this booklet.
5. Check that this booklet contains pages 2-15 in the correct order and that page 14-15 has been deliberately left blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

QUESTION 1: ECONOMIC DEVELOPMENT

- a. Define the term Development.

Skill level 1	
1	
0	
NR	

- b. Name an appropriate development indicator.

Skill level 1	
1	
0	
NR	

- c. Name a colonial power that influenced Tonga.

Skill level 1	
1	
0	
NR	

QUESTION 2: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTION

- a. Define Primary Production.

Skill level 1	
1	
0	
NR	

- b. Define Sedentary type of agriculture.

Skill level 1	
1	
0	
NR	



From these pictures, use them to answer the following question.

- c. Describe the disadvantages of commercial plantations to people in developing countries like Tonga.

Skill level 2	
2	
1	
0	
NR	

- d. Define the term food security.

Skill level 1	
1	
0	
NR	

- e. Explain how natural disasters, affect farmers in developing countries.

Skill level 3	
3	
2	
1	
0	
NR	



Here are some of the technologies used in agriculture, use them to answer the following question.

- f. Discuss how the appropriate technology shown in the picture overcome the problems of food security.

Skill level 4	
4	
3	
2	
1	
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NR	

QUESTION 3 : ECONOMIC DEVELOPMENT; SECONDARY, TERTIARY AND QUARTERNARY PRODUCTIONS

- a. Name a feature of the industrial Revolution.



Skill level 1	
1	
0	
NR	

- b. Explain how export-orientated industries, contribute to development in developing countries.

Skill level 3	
3	
2	
1	
0	
NR	

- c. Name a multinational or transnational company operating in Tonga.

Skill level 1	
1	
0	
NR	

- d. Define Micro-Finance.

Skill level 1	
1	
0	
NR	

- e. Explain the importance of small scale enterprise and micro-finance in economic development, referring to specific examples.

Skill level 3	
3	
2	
1	
0	
NR	

- f. Explain why countries have higher international debts than others.

Skill level 3	
3	
2	
1	
0	
NR	

- g. Explain how neo-colonialism is related to multinational companies.

Skill level 3	
3	
2	
1	
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h. Explain the reasons for exploitation of women and children in production.

Skill level 3	
3	
2	
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QUESTION 4 : INTERNATIONAL AID



- a. Define the term “Official Development Aid”, ODA.

Skill level 1	
1	
0	
NR	

- b. Give a reason why countries give aid.

Skill level 1	
1	
0	
NR	

- c. Describe with examples, boomerang aid as problems arising from the reception of foreign aid by developing countries

Skill level 3	
3	
2	
1	
0	
NR	

- d. Name a non-government organizations in Tonga.

Skill level 1	
1	
0	
NR	

- e. Evaluate the importance of non-government organizations in the development of Tonga (ie helping with community development at grassroots level with no strings attached and less government interference)

Skill level 4	
4	
3	
2	
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- f. Describe the difference between “top-down” development and “bottom-up” development.

Skill level 3	
3	
2	
1	
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NR	

QUESTION 5: ENVIRONMENT SECURITY

- a. Define the term “environmental degradation”.

Skill level 1	
1	
0	
NR	

- b. Determine from the given picture below, the ways in which the given environment is being degraded.



Skill level 3	
3	
2	
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Skill level 3	
3	
2	
1	
0	
NR	



Skill level 4	
4	
3	
2	
1	
0	
NR	

e. Define fossil fuels.

Skill level 1	
1	
0	
NR	

f. Define aquaculture.

Skill level 1	
1	
0	
NR	

g. Name **TWO** (2) renewable resources used in Tonga.

Skill level 2	
2	
1	
0	
NR	

QUESTION 6: SOCIAL ISSUES

- a. Define formal education.

Skill level 1	
1	
0	
NR	

- b. Differentiate between formal, non-formal and informal education.

Skill level 3	
3	
2	
1	
0	
NR	

- c. Define literacy.

Skill level 1	
1	
0	
NR	

- d. Discuss why women and men should have the same opportunities in terms of education and employment.

Skill level 4	
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2	
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